



# Sanjay Willem Premchandani

+44 07 535928229 | [sw.premchandani@gmail.com](mailto:sw.premchandani@gmail.com)

Langley, Berkshire

Portfolio: <https://www.sanjaywillemeducation.com/>

## Personal Information

**Date of Birth:** 01/07/1986

**Nationality:** British

**Marital Status:** Married

**Residence:** Langley, Slough

## Skills

- Prioritising child protection and safeguarding
- Professional training and development
- High Performance Learning (HPL) teaching methodology
- Performance evaluation
- Student engagement
- Purposeful lesson planning for diverse classroom settings
- Classroom management workshop facilitation
- Positive and encouraging professional standards
- Social Media liaison expertise
- Distance learning platform experience
- Microsoft Office suite
- Prezi presentation creation
- Use and implementation of National Curriculum (England)

## Professional summary

Dynamic, KHDA accredited professional promoting more than 10 years of experience with teaching and learning as well as mentoring and coaching class and subject teachers with a focus on roles as facilitators of learning. Ready to take next step in great career offering the combination of homeroom or subject teaching with delivery of professional development. International school experience in the UAE as well as teaching at a state school in Slough.

## Work history

*10/2021 - Current*

**UTEACH- Montem Academy** | Slough, Berkshire  
Year 4 Class Teacher

- Worked as a year 4 class teacher educating children of various nationalities and attainment levels combining strong interpersonal skills, subject knowledge and technological integration to provide a top quality education.
- Collaborated with educators to streamline content, structuring content while simultaneously linking community engagement and real world application of curriculum expectations.
- Supported the development of social skills and practical life skills by embedding pastoral elements in day-to-day lessons while maintaining sensitivity to religious, cultural and social backgrounds.
- Strongly advocated the use of technology in the classroom and examined transition areas to increase student-focused, personalised learning paths online.

*09/2018 – 07/2021*

**GEMS Cambridge High School** | Abu Dhabi, UAE  
Teaching and Learning Coach

- Oversaw the implementation of High Performance Learning (HPL) as a member of the steering group in the school's foundation year and took responsibility for embedding key HPL concepts, terminology and approaches within the primary school staff's daily teaching practice.

## Education

07/2021

**TELLAL Institute** | Dubai, UAE  
OFQUAL Diploma In Global  
Teaching Practice: Education  
(KHDA certified)

03/2021

**i-to-i TEFL** | Online  
TEFL: Teaching English as a  
Foreign Language

- TEFL Diploma
- Teaching One-to-One & Online
- Teaching Business English

10/2018

**Liverpool Hope University** |  
Liverpool  
IPgCPP: Education  
International Professional  
Graduate Certificate in  
Professional Practice (Education)

10/2017

**SAE** | Dubai  
Bachelor of Arts: Audio  
Production

- Created and implemented professional development sessions both independently and collaboratively in various focus areas such as Classroom Management, OLEVI Outstanding Teaching Practices and High Performance Learning.
- Conducted one-on-one coaching with upper primary staff focusing on lesson planning, curriculum delivery, classroom management and implementation of school guidelines and policy on an academic and pastoral level.
- Organised learning walks and lesson observations in line with school development plan to identify strengths and areas for development across upper primary.

04/2011 – 07/2021

**GEMS Cambridge High School** | Abu Dhabi, UAE  
Primary School Teacher

- Supported child protection and safeguarding protocols through diligent supervision and awareness, mitigating potential risks.
- Implemented HPL strategies in order to function as facilitator in children's growth and development.
- Created a welcoming, positive classroom environment that encouraged children to express their opinions, thoughts and feelings.
- Prepared and delivered creative curriculum for primary children in subjects including English, Maths, Science, Social Studies, ICT and Moral Education, planning cross-curricular lessons that link concepts and self-regulated learning strategies.
- Constructed lesson plans, short-term, medium-term and long-term plans conforming to both MOE guidelines as well as NCE guidelines deemed appropriate for submission to ADEK during school inspections as well as GEMS Reviews.
- Developed improvements to better the behaviour of the class and individual students through the use of positive reinforcement, one-on-one counselling and class management techniques.
- Fostered positive relationships with parents through consistent guidance, attentive follow-up and personal support in a professional context. Supported parents with the implementation of HPL strategies through open house meetings as well as individual targets based on student requirements.
- Assessed student progress by administering assessments and evaluating data to identify levels, follow-up steps and individual targets.
- Planned and implemented engaging teaching programmes across varied subject areas using guided reading, Talk for Writing and ministry guided initiatives to inspire high performance learners.

- Set and marked assessments in line with NCE requirements to challenge and engage students.
- Successfully transitioned teaching students and lesson structure to distance learning platforms using GEMS Phoenix, My Learning and Microsoft Teams.
- Introduced various teaching platforms and technologies to students and parents in order to successfully share/deliver content and track student data and progress:
  - SIMS
  - Education City
  - Cracking Comprehension
  - Accelerated Reader
  - ClassDojo
  - MyOn Reader
  - Abacus Maths
  - GEMS Phoenix
  - My Learning
  - Read Theory

(References available upon request)